This examination has three parts. Be sure you complete all three sections. Use separate blue books for Section II and III. Also, please make sure to write your name on both the exam and on your bluebooks. Turn the exam in with your bluebooks when you are finished. The time for the exam is 50 minutes; the times given below in parentheses are to help you in pacing yourself.

I.   TIMELINE (5 minutes). 1 point for each correct answer. 4 point bonus if every answer is correct. Total possible points: 20

<table>
<thead>
<tr>
<th>(1500 BCE)</th>
<th>(800 CE)</th>
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<tbody>
<tr>
<td>c - Shang</td>
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<td>4 - divination</td>
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The first column below lists periods of Chinese history; the second column lists events and persons. Use the first row of spaces given above to put the periods in chronological order, writing the letter corresponding to each period in the appropriate blank. Then, in the second row of spaces, write the number of the event or person occurring in that period. Follow the format of the first answer, which is given to you (yes, that’s a FREE two points!).

COLUMNS A                          COLUMNS B
a). Sui dynasty 1). Army of life-size terracotta warriors buried
b). Warring States period 2). Confucius
c). Shang Dynasty 3). Sima Qian
d). ‘Age of Division’ 4). Use of oracle bone divination
e). Qin dynasty 5). Construction of the Grand Canal
f). Tang dynasty 6). First translation of Buddhist scriptures into Chinese
g). Spring and Autumn Period 7). Mencius
h). Han dynasty 8). The An Lushan rebellion

II.   SHORT IDENTIFICATIONS (15 minutes). 25 points.
A. Choose three (3) of the following six (6) terms, and succinctly explain the historical significance of each:

   Analects  Mahayana  Zhuangzi
   Xiongnu   Grand Canal  Sima Qian

B. Choose two (2) of the three (3) images displayed. Identify the image succinctly and explain what it tells us about the age in which it was produced.

PART III ON REVERSE: TURN OVER FOR ESSAY QUESTION.
III. ESSAY (30 minutes). 55 points.
Choose ONE of the following questions and write an essay in response. Be sure to draw specific evidence from the readings and other course materials to support your points.

A. Describe three different ways in which relations between state and society were organized between the 13th c. BCE and the 8th c. CE. What were the philosophical, religious, and political assumptions that supported each order?

B. The idea of the unified empire is often seen as a characteristic of Chinese civilization. Yet from the Zhou through the Tang, there were long periods without unified empires. What were the factors that worked against unity? What strategies were employed to overcome those divisive tendencies?