ASSIGNMENT: 21 - 27 FEBRUARY 2006

On Tuesday, 21 February 2006, you should open the weekly home page on the course web site (http://courses.dce.harvard.edu/~envre105/lectures.htm). The narratives for this week are entitled, “Welcome to Cambridge” and “Understanding Printing.” Please read these narratives. You may wish to explore some of the Internet links provided in the footnotes. This information should reinforce the information that has been presented in the case for the past three weeks. You will have to work with your classmates to find ways to use this material to help find a path to sustainable development for the “virtual” company described in the case from its location in the City of Cambridge (Massachusetts, USA).

There is no case this week. It will be a great opportunity to learn more about printing and the community that Charles River Printing is located in (also the home of Harvard University). Folders will be available on the discussion board for students to share the reading and discuss what they find of interest on these two subjects. It will be a good opportunity to discuss your reading in Gwen Hallsmith’s book, “The Key to Sustainable Cities: Meeting Human Needs Transforming Community Systems” and Chris Laszlo’s book, “The Sustainable Company: How to Create Lasting Value Through Social and Environmental Performance.” There will be no grade provided on the discussion this week.

You should complete your discussion on the information by Sunday, 26 February 2006. The class will be discussing this information and your ideas in the summary discussion on 27 February 2006. Because there was no summary discussion on 20 February 2006, we will be discussing the summary of the case on “Finding Partners for the Journey.”

Please come to the weekly discussion summary session on 27 February 2006 with the information presented that best helped you appreciate what has been learned in the case for the past three weeks of this course.

Please remember that the book report is due on Friday, 24 March 2006. These books should enrich your knowledge of sustainable development at the local level. I am hoping that you will cite information from these books as you participate in the discussions of the case each week.

Once again, please feel free to contact any member of the teaching staff if you are having problems keeping up with the pace in this case method course. As stated before, we want this to be a pleasant experience for you. We are already trying to make a number of important changes in the course presentation format to respond to some of the comments that we have received to date.