ASSIGNMENT: 7 - 13 March 2006

On Tuesday, 7 March 2006, you should open the weekly home page on the course web site (http://courses.dce.harvard.edu/~envre105/lectures.htm). The narrative for this week is entitled, “Discovering Our Social Responsibilities.” Please read the narrative. You may wish to explore some of the Internet links provided in the footnotes. Please remember that you will not be tested on the content. Instead, you will have to work with your classmates to find ways to integrate the content and find a path to sustainable development for the “virtual” company described in the case and for the City of Cambridge (Massachusetts, USA).

After you have become basically familiar with the topic, you should read the case. Please make sure that you use the case to discuss the content. It is your opportunity to test the completeness and reality of what has been presented to you. You should also be addressing how you can integrate what you learned about stakeholder engagement and process characterization and how it can be used on the journey. How will these topics along with what you learned in the first week help establish the environmental, social and economic responsibilities that we are now addressing in turn?

Please look for the proper folder that was created for your discussion of the content with the perspective of the case. You should follow the discussion through the weekend. You can correspond with the teaching assistant that provided the grade to see how you might be able to improve in future weeks. Should you have any problems posting or with your travel schedule during the course, please contact the teaching staff to seek a waiver or to allow you to post at a later time. You should complete your discussion on the case by Sunday, 12 March 2006. The class will be discussing this information and your ideas in the summary discussion on 13 March 2006.

Please come to the weekly discussion summary session on 13 March 2006 with what you believe best information that was posted on the discussion board during the week. If you are a distance learning student and wish to contribute to this discussion, please e-mail your suggestions to the graduate student that you have been teamed with or a member of the teaching staff on Sunday, 05 March 2006.

The book report is due on Friday, 24 March 2006. These books should enrich your knowledge of sustainable development at the local level. I am hoping that you will cite information from these books as you participate in the discussions of the case each week.

Many students are already discussing their ideas for the semester report/project with the Instructor. If you do the Semester Paper, you will have to choose a process to focus on. A list of processes has been provided in the Guide. For these processes, the Instructor
can help you retrieve process information similar to that used for the printing case in the course. *Please send the Instructor an e-mail and let him know what process you are interested in.* He will send you information regarding a process that you can work with. Even though you have selected one of the featured processes, you still need to prepare and submit a **prospectus** by 3 April 2006.

For your semester paper, you can choose a process from your job or other experience. If you wish to choose a process that is not on the list, *please send the Instructor an e-mail message with a description of the process you would like to choose.* He will try to assist you in finding process information on that process. You have to submit a prospectus by 3 April 2006. The Instructor will **NOT** be available during the spring break to respond to your questions about the semester paper/project.

Finally you have an option for conducting a semester project, either alone or with some other students. Details can be found in the **Guide**. If you are considering a semester project, please contact the Instructor by e-mail and start discussing your choice so that you will be prepared to submit a prospectus by 3 April 2006.

Once again, please feel free to contact any member of the teaching staff if you are having **problems keeping up** with the pace in this case method course. As stated before, we want this to be a pleasant experience for you. We will continue to do whatever we can to help you get the most from this course.