1. What is the problem Lave and Wenger seek to explore? Tease out
   • situated learning (you will read more about this concept later on)
   • legitimate peripheral participation

2. What is a community of practice? (Think of social reproduction in terms of old-timers and newcomers) Provide examples from the book and from your autobiographic piece. Suggestion: Pick a practice and describe your own learning as "legitimate peripheral participation" — you can use this answer when re-writing your auto-biographic piece.


4. What are some of the contradictions that educational forms need to work with? (By educational forms I mean any of the apprenticeship cases presented in the book.) This question is for part 2 of the book.

5. Are there communities of practice where learning is restricted? Provide examples from the book and from your own experience in and out of school.

6.) In sum, explain how “learning is distributed among co-participants, not a one-person act” (from the foreword p.15). Draw from one or two of the cases presented in the book to explain what this means.

For extra credit:
   a.) Venture to speculate how schooling would have to be analyzed in terms of learning as peripheral participation (LPP). Provide examples. Why do Lave and Wenger avoid this theme?

   b.) Add your own reflections and questions about the book.